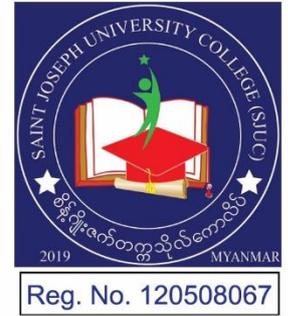


Saint Joseph University College (SJUC)

ခိန့်ဂျိုးဇက်တက္ကသိုလ်ကောလိပ်



Campus (1) Address

No. (739-741), Block No. (123),
Bagan Road, East Dagon 11451,
Yangon, Myanmar.

Tel: 09426988746, 09777760001, 095040477

ကျောင်းဝင်း (၁) လိပ်စာ။

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Email: infosjuc@gmail.com, contactus@sjuc.edu.mm

Website: www.sjuc.edu.mm

Curriculum Outline on Bachelor of Arts in Civic Leadership

1. DEGREE CONFERRED

- Bachelor of Art (Majoring in Civic Leadership)

2. School Fees

- Enrolment Fees is US\$ 100 (non-refundable)
- School fees is US\$ 15,000 for (4) years.

Payment Plan	US Dollar Currency
First Year	6000
Second Year	4000
Third Year	3000
Final Year	2000

3. GRADUATION REQUIREMENTS

Saint Joseph University College confers the degree of Bachelor of Art in Civic Leadership upon students who meet all of the following requirements:

- Have completed of the total number of credits of the curriculum
- Have obtained a cumulative grade point average of at least 2.00
- Have participated in 16 sessions of the Professional Ethics Seminar
- Have obtained library and financial clearance from the University
- Have demonstrated good behavior and discipline
- Have to meet the minimum English Proficiency requirement specified in one of the following criteria

Test Instruments	Required Passing Scores
AU English Proficiency Assessment	70%*
or	

TOEFL (iBT) or	90
TOEFL (P) or	575
IELTS	6.5

*70% = Level B2 in Common European Framework of Reference for Language (CEFR)

4. COURSES

General Education Courses 30 Credits

- Language
- Social Science
- Humanities
- Science and Mathematics

FIRST YEAR	
Semester One	Semester Two
Professional English 101: Macro Skills	Professional English 102: Macro Skills
Professional Writing 103	Professional Writing 104
World Literature 105: Readings of and by World Leaders	World Literature 106: Readings of and by World Leaders
Leadership, Personal Growth and Discovery 1	Leadership, Personal Growth and Discovery 2
Service and Learning	Service and Learning
SECOND YEAR	
Semester One	Semester Two
Philosophy of the Human Person 201	Philosophy of the Human Person 202
History of Southeast Asia, Myanmar and ASEAN 201	History of Southeast Asia, Myanmar and ASEAN 202
College Math 203: Algebra and Geometry	College Math 204: Continuation and Calculus
Professional Seminar: Term Paper Writing, Research and Time Management 205	General Sociology 207

Leadership, Personal Growth and Discovery 3: Psychology of Learning and Leading	Leadership, Personal Growth and Discovery 4: Conflict Resolution and Peace Making
*Service and Learning: A Co-Curricular Experience	*Service and Learning: A Co-Curricular Experience
THIRD YEAR	
Semester One	Semester Two
Leadership: Personal Growth and Discover 5: Leadership in Civil Society	Leadership: Personal Growth and Discover 6: Leadership in Civil Society (Continuation)
Political Science: Democracy in Civil Society 301	World Religions 302
Supervised Internship 1	Supervised Internship 2
Principles of Business and Management with Advanced Professional English 304	Principles of Business and Management with Advanced Professional English 305
Fourth YEAR	
Semester One	Semester Two
Economics 401	Economic 402
Organizational Development in Theory and Practice 403	Thesis on Personal Leadership 404
Leadership: Personal Growth and Discovery 7: Career Discernment and Exploration	Leadership: Personal Growth and Discovery 8: Learning Leadership from Leaders
Supervised Internship 3	Supervised Internship 4

II. CURRICULUM DESCRIPTIONS

YEAR ONE

- ***SEMESTER ONE***

Objectives: to strengthen communicative English at Middle Intermediate Level and introduce the concept of interpersonal leadership.

***Professional English 101: Macro Skill**

Strengthening of Macro Skills: Listening, Speaking and Reading

*** Professional Writing 103**

Systematic build-up of English composition in tandem with Professional English 101

***World Literature 105: Literate of and by Great Leaders**

A survey course introducing personal writing and biographies of renown leaders from across the English-speaking world.

***Personal Growth and Discovery I: Holistic Living and Integral Human Development**

Introduction to the contemporary understanding of living consciously; that is, making informed conscious choices for a healthier personal and communal environment. Emphasis will be on healthy physical and emotional living, and inter-personal growth through communication, listening and self-respect. Learning will make use of psycho-metrics, group dynamics and individual coaching by program staff.

***Service and Learning: A Co-Curricular Experience**

Service and Learning is a community service and learning strategy that integrates meaningful community service with classroom learning and reflection. It combines learning objectives with community service in order to provide a pragmatic learning experience while meeting societal needs. All SJUC students will be required to volunteer six hours per week and keep a learning journal during the first two years of this four-year program.

• **SEMESTER TWO**

Objectives: to affect a transition from communicative English to academic English, with particular emphasis on academic reading and academic writing, as well as to reinforce the study and exercise of interpersonal leadership.

*** Professional English 102**

(Continuation and Advance) Professional English: Listening, Speaking and Reading

***Professional Writing 104**

(Continuation and Advance) Systematic build-up of English composition in tandem with Professional English 102 with emphasis on English Grammar

*** English Literature 106: Literate of and by Great Leaders.**

A survey course introducing the personal writings and biographies of renown leaders from across the English-speaking world.

***Leadership: Personal Growth and Discovery 2: Holistic Living and Integral Human Development**

Introduction to the contemporary understanding of living consciously; that is, making informed conscious choices for a healthier personal and communal environment. Emphasis will be on healthy physical and emotional living, and inter-personal growth through communication, listening and self-respect. Learning will make use of psycho-metrics, group dynamics and individual coaching by program staff.

*** Service and Learning: A Co-Curricular Experience**

Service and Learning is a community service and learning strategy that integrates meaningful community service with classroom learning and reflection. It combines learning objectives with community service in order to provide a pragmatic learning experience while meeting societal needs. All SJUC students will be required to volunteer six hours per week and keep a learning journal during the first two years of this four-year program.

YEAR TWO

• **SEMESTER ONE**

Objectives: To acquire a basic knowledge of various academic disciplines – as often found in a Jesuit-based Humanities curriculum.

***Philosophy of the Human Person 201**

Students explore what philosophy is and what philosophers do through a survey of the works of great philosophers such as Socrates, Plato, Aristotle, Confucius and others who have impacted the world of ideas and leadership over the millenniums. Emphasis will be on the development of the nation and state. Students will explore the relationship between mind, body and idealism.

*** History of Southeast Asia, Myanmar and ASEAN 201**

Up to the recent past, Myanmar history was heavily redacted for “national security” purposes by a military government that sought to recast national history to protect its own power. Similarly, access to the history of neighbouring countries was limited and often redacted for the same reasons. This course will rectify these false approaches to history by introduction Myanmar history from the institution of the first Myanmar king, Aniruddha (1044-1077), thru national identity building, the English conquest, and the launch of democracy in 1947 with independence from the UK. It will explore the wider historical development of the other nations in Southeast Asia and trace the development of the ASEAN community as a contemporary development that strengthens all of its 10-member nations.

***College Math 203: Algebra and Geometry**

This course provides the mathematical literacy necessary for success in today’s technological and business orientated society with the algebraic and geometric skills required to use probability, design, and logistic growth models.

*** Professional Seminar: Term Paper Writing, Research and Time Management 205**

Introduction to the design and development of a successful term paper. All students will be required to write a thesis on a topic of their choice before graduation. The skills needed in seeking information on the WWW or in a traditional library will be part of this course. Time management for all personal and academic responsibilities will also be covered.

*** Leadership, Personal Growth and Discovery 3: Psychology of Learning and Leading**

Learning is often defined as a relatively permanent change in behavior as a result of experience. The psychology of learning focuses on a range of topics related to how people learn and interact with their environments. Psychologists hold that all behaviors are a result of the learning process. Leadership is a result of learning. This course will focus on understanding the meaning of leadership and how to acquire the skills of leadership for use in a variety of settings.

***Service and Learning: A Co-Curricular Experience**

Service and Learning is a community service and learning strategy that integrates meaningful community service with classroom learning and reflection. It combines learning objectives with community service in order to provide a pragmatic learning experience while meeting societal needs. All SJUC students will be required to volunteer six hours per week and keep a learning journal during the first two years of this four-year program.

• SEMESTER TWO

Objectives: Further expansion of basic academic disciplines that strengthen leadership and management capabilities.

***Philosophy of the Human Person 202**

Building on Philosophy 201, this course will survey modern Western philosophers starting with the work of René Descartes, who set much of the agenda and methodology for those who came after him such as Baruch Spinoza and Gottfried Leibniz. Then follows some of the work of

more contemporary philosophers such as Paul Tillich, Paul Ricoeur and Noam Chomsky. Important areas of emphasis will be meaning and commitment in contemporary society and the interplay between the individual and society.

*** History of Southeast Asia, Myanmar and ASEAN 202**

A survey course on the history and impact of Western colonialism in the Southeast Asian civilizations of Burma/Myanmar, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines. The introduction of nationalism and Southeast Asia as a region in the contemporary world. Particular emphasis will be on Myanmar history from 1947 to the present.

***College Math 204: Continuation and Calculus**

Building on Introduction to College Math 1, this course strengthens mathematical literacy with further attention to statistics and game theory. Emphasis is on Math used in applications for information technology and business.

***Leadership: Personal Growth and Discovery 4: Conflict Resolution and Peace Making**

The UN Charter on Human Rights is the basis for accepting a common understanding of the rights integral to human living. Conflict between people is a normal and even a healthy part of life. It originates from differences of opinion, perception, desires and methodologies to get what one needs. This course will help students to recognize and resolve conflict needs, manage stress while maintaining balance, control emotions and behaviour, and be respectful for differences. The case study method will be employed to understand and resolve conflicts in the family, community, nation, and regionally.

*** General Sociology 207**

Since everything we do is influenced by the social groups where we live, this course will begin with a study of the meaning of a social group. Each

of these groups influences our behavior in very different ways. The course will examine the various skills and techniques that sociologists employ when studying groups of people. The course will study a wide varied of groups and the behaviors that characterize them.

****Service and Learning: A Co-Curricular Experience***

Service and Learning is a community service and learning strategy that integrates meaningful community service with classroom learning and reflection. It combines learning objectives with community service in order to provide a pragmatic learning experience while meeting societal needs. All SJUC students will be required to volunteer six hours per week and keep a learning journal during the first two years of this four-year program.

YEAR THREE

• ***SEMESTER ONE***

Objectives: Personal ownership of leadership, management and career.

*** Leadership, Personal Growth and Discover 5: Leadership in Civil Society**

This leadership course introduces students to a variety of professions and occupational that require strong leadership ability. Some examples are small businesses, technology companies, health clinics, primary and secondary education, construction, and Non-Government Organizations. Classes will be hosted by one instructor who will arrange for a series of professional leaders to present their work experience and life goals. Attention will be given to leadership and management abilities needed in each professional area. Students will be familiar with a variety of professions so they can make informed decisions on careers. Students will be encouraged to explore personal interests. This course will occur during the required supervised internship period. (See below.)

*** Political Science: Democracy in Civil Society 301**

According to the UN, civil society is the “third sector” of society, along with government and business. Civil society is a community of citizens linked by common interests and collective activity. The past decade has seen the rise of increasingly aware, connected and educated global citizens – including young adults in the fragile nation of Myanmar - demanding new ways of engaging with business and governments in a time of economic and political turmoil. Civil society actors – including labour organizations and faith groups – are more important than ever. These citizens need to be prepared better than even to perform their own political duties, through voting for and influencing their representatives, and to assess and evaluate the performance of those officials. Civil society is a school for democratic leadership.

In light of these and other trends, organized civil society leaders have identified five key strategic issues impacting civil society. These form the core questions at the heart of this course:

- How can we better demonstrate accountability and impact civil issues?
- How do we stay relevant in and capitalize on a hyperconnected and youth-oriented world?
- How do we collectively engage to make an impact in global governance processes?
- How do we adapt to shifting roles among stakeholders so as to maximize the value that civil society actors bring to solving societal challenges?
- Where will our funding come from?

*** Principles of Business and Management 304**

A survey course of the principles and practices of management as they are currently applied in ASEAN and the United States. Three recurring themes are: (1) the never-ending effort by companies to meet or exceed customer needs; (2) the need for effective leadership in organizations including conflict resolution; and (3) a short introduction to book keeping, office management and computer applications in professional environments.

***Supervised Internship 1**

This experience is the focal point of a student’s study, dialogue and learning. Students will be assigned to either a commercial business or a professional service agency where they will work a minimum of 12 hours per week with supervision. Tasks will be negotiated between the student

and his/her employer. Employers will be briefed by SJUC staff as to what is expected of them in the internship process. This experience will be integrated into all other courses taken this semester. (10 hours.)

- **SEMESTER TWO**

Objectives: Personal ownership of leadership, management and career.

*** Leadership, Personal Growth and Discover 6: Leadership in Civil Society**

This course continues from #5 and introduces students to a variety of professions and occupational that demand strong leadership ability such as banking, human resource management, health care, teaching, small business, etc. The course will be hosted by one instructor who will invite a series of professionals to present relevant aspects of their professions and life. Students will be familiar with a variety of professions that will help him/her to make informed decisions on future employment. Students will be encouraged to explore personal interests with the guest speakers. This course will occur during the required supervised internship period. (See below,)

***Supervised Internship 2**

Continuation of Supervised Internship 1 above. This experience is the focal point of a student's study, dialogue and learning. Students will continue with their work affiliation under the director of their employer and supervisor. This experience will be integrated into all other courses taken this semester. (10 hours.)

*** World Religions 302**

A view of the world's major religious traditions from their origins, meaning and practices. There is a focus on the tensions within and between religions as tradition and modernity intersect. Particular attention will be placed on the religions most active in Myanmar.

*** Principles of Business and Management 305**

(A continuation of #303.) Management consists of controlling a group or a set of entities to accomplish a goal. Leadership refers to an individual's ability to influence, motivate, and enable others to contribute toward organizational success. Influence and inspiration separate leaders from managers, not power and control. Successful professionals need to be familiar with leaders and management. This course include practice in solving conflicts in communications, preparing presentations and job interviews with attention paid to correct use of progression English.

YEAR FOUR

- ***SEMESTER ONE***

Objectives: From personal ownership of leadership to discernment of career.

- * **Economics 401**

Students are introduced to economics as a social science and some of the fundamental concepts of economic theory. They are introduced to core economic concepts such as price, competition, interest rates, inflation, trade and exchange rates. The meaning of microeconomics and macroeconomics; economic relations between the ASEAN; and the overarching role of China in East Asia. The present context of Myanmar society requires a working knowledge of the problem of resource scarcity. A core instructor will guide this course and invite other professionals as lecturers as the opportunity arises. (Two semester course)

- ***Organizational Development in Theory and Practice (OD) 402**

An introduction to the theory and practice of OD thru a planned, systematic approach that demonstrates the required learning and actions

that introduce changes that result in improved organisational effectiveness. Change require alignment of strategy, people and processes. In order to achieve the desired goals of high performance and competitive advantage within an organization, people are required to take on significant and rapid changes in structures and processes that influence worker motivation and behavior. In these situations, what is the role of leadership? How are managers tasked to enact required changes?

In their internship locations, student-workers will use their place of employment as a living workshop for organizational development. Has the entity instituted organizational changes in the past or presently? What factors motivated it to take such action? Did they arrive at the required alignment of strategy, people and processes? In the process of change, what worked and what did not work? What was the role of leadership and management within the entity during the process of organizational change? What are the takeaways from this research?

*** Leadership: Personal Growth and Discovery 7: Career Discernment and Exploration**

There are two dimensions to this capstone course. First, instructor facilitators will accompany students in small reflection and learning groups as they identify the development of their sense of personal leadership. Second, students are invited to share their sense of career: how they identify to date a sense and understanding of personal career; and students learn to use the skills of psychological and spiritual discernment as assets toward personal career direction.

*** Supervised Internship 3**

Continuation of Supervised Internship 2 above. This experience is the focal point of a student's study, dialogue and learning. Students can continue with their work affiliation during their third year or change that affiliation. Changes in work affiliation will be arranged between the student, affiliation supervisor and SJUC. This experience will be integrated into all other courses taken this semester. (10 hours.)

Leadership: Personal Growth and Discovery 7: Career Discernment and Exploration

An outstanding student will be able to write an honors thesis under the direction of a SJUC instructor. Upon successful completion of the thesis, a special notation will be added to the student's diploma and on their professional transcript.

- **Semester Two**

Objectives: Owned personal and professions competencies that launches the student into his or her beginning career with proven leadership skills.

- * **Economic 402**

Continuation of Economics 401

- * **Leadership: Personal Growth and Discovery 8: Learning Leadership from Leaders**

During this last semester, students will listen to visiting political, religious and civil society leaders reflect on their own leadership journeys. Excursions will be organized to the Yangon Municipal Mayer's Office and a two-day working visit to Myanmar's national leadership in Naypyidaw.

- ***Supervised Internship 4**

Continuation of Supervised Internship 3 above. This experience is the focal point of a student's study, dialogue and learning. In their final internship semester, students will interact with fellow employees and leaders regarding these persons' understanding of their work, modification and personal leadership and management styles. If the environment allows, students might initiate conversations with leadership re: possible next steps in employment or further study. (10 hours.)

- * **Thesis on Personal Leadership 404**

During their final semester, students are required to write a thesis describing their personal understanding of leadership and how it

developed. They should document the journey of leadership over their college career. Areas of importance are how personal leadership developed including relevant learning from courses, internships, mentors, and service and learning. And how their personal leadership relates to a commitment to social justice. The student's academic advisor or a faculty member will be available to each student during this period.